

Dysart Nursery

1 Dysart Avenue, Cosham, Portsmouth, Hampshire PO6 2LY



Inspection date	10 April 2019
Previous inspection date	27 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff team provides a warm and caring environment that welcomes children and their families. The staff work closely together and communicate well with each other to meet children's needs. Children form good relationships with their key person and other staff, which helps them to feel safe and secure. Staff are friendly and approachable and offer reassurance to those who need it.
- Staff work well with other professionals to provide effective support to children with special educational needs and/or disabilities. This contributes to the ongoing progress these children make.
- The management team monitors children's progress regularly and plans well to minimise gaps in their learning. Staff make good use of their knowledge and skills, for instance to plan activities that will help children achieve their relevant next steps in learning.
- Staff in the baby room place a high priority on nurturing babies' emotional well-being. They reflect routines from home and respond quickly to babies' individual needs.
- Staff benefit from a range of regular training experiences. However, staff support and supervision do not yet focus precisely enough on staff's individual development needs to raise the quality of teaching to the highest level.
- The views of parents are not always gathered consistently to help with assessments and ensure they are fully involved in their child's learning, both at home and at nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide staff with additional support to help them raise the quality of their practice further, so that they can naturally extend children's learning at every opportunity
- continue to build on parent partnerships to engage them further in their children's learning and ongoing assessment.

Inspection activities

- The inspector observed practice and staff interactions with children and assessed the impact of this on their learning.
- The inspector explored the arrangements for safeguarding children. She also completed a joint observation with the manager.
- The inspector held discussions with the manager and the other members of staff to discuss areas of leadership and management, including supervision and support arrangements, and the use of the self-evaluation process.
- The inspector spoke with parents and took account of their views and comments.
- The inspector sampled a range of documentation, including staff suitability checks and children's developmental records of progress.

Inspector

Nina Lambkin

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff are well informed and understand how to recognise possible signs and symptoms of abuse. They are confident in the procedures to follow if they have concerns about a child's welfare. Staff supervise children well and maintain a safe environment. Recruitment, vetting and induction procedures are rigorous to check staff suitability. The manager and staff use additional funding well to support children's good progress in learning. Parents are positive about the pre-school. They state that their children are happy and well cared for. The management team monitors children's development effectively and reflects on practice to identify areas to improve children's experiences. For example, managers have recognised that developing the garden area to include more literacy resources will help enhance the learning outcomes for all children.

Quality of teaching, learning and assessment is good

Children are active learners who are eager and enthusiastic to take part in a good range of appropriate and challenging learning experiences. Staff talk to children as they play. They introduce new words to support their growing vocabularies. Children enjoy reading books and listening to stories read by enthusiastic staff. Older children use mathematical language as they play, and staff support them to begin to understand the concept of time. For example, when children enjoy a spontaneous game of 'what's the time Mr Wolf?', babies actively explore their surroundings and engage well in a wide range of opportunities. They build with blocks, investigate musical instruments and enjoy singing and moving to music.

Personal development, behaviour and welfare are good

Children settle happily into the nursery and form strong bonds with the staff team. Staff work hard to create a relaxed and happy environment for children. Staff help children develop a good level of independence. This is demonstrated when older children successfully clear their plates and cups away after lunch, showing that they have a clear understanding of the daily routines. Children follow good hygiene routines and experience sociable meal and snack times. Staff help children to learn about keeping themselves healthy and all children spend time in the outdoor area, enjoying the fresh air. Children learn about the world around them, for instance, as they look for worms in the garden, predicting where the best place might be for a worm to live.

Outcomes for children are good

All children, including those in receipt of funding and those with special educational needs and/or disabilities, make good progress. They are prepared for the next stage in their learning. Babies are beginning to speak and communicate using words and gestures. Toddlers are curious and imaginative. They excitedly explore 'cloud dough', rolling it flat and pressing cutters into it to create shapes. Children develop good physical and listening skills. For example, as they enjoy parachute games in the garden, following the instructions of the game.

Setting details

Unique reference number	EY217738
Local authority	Portsmouth
Inspection number	10073047
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	42
Number of children on roll	65
Name of registered person	Mcminn, Samia Nasr
Registered person unique reference number	RP513223
Date of previous inspection	27 June 2016
Telephone number	02392 327244

Dysart Nursery opened in 2002 and is located in the Cosham area of Portsmouth. The nursery is open from 7.30am to 6pm Monday to Friday, all year round, with the exception of bank holidays. Pre-school sessions are from 8am to 1pm and from 1pm to 6pm. There are 14 members of staff employed to work directly with the children, including the owner. Of these, eight staff hold a qualification at level 3, two hold a qualification at level 2, and three hold a qualification at level 6, including the manager.

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